

FREE ACCESS DIGNITY IN CARE FOR OLDER PEOPLE

Marlene Blanca Peterson Smith

Dignity In Care For Older People Introduction

Dignity in Care for Older People

The notion of quality of life has for several decades been well-established in ethical debate about health care and the care of older people. Dignity in Care for Older People highlights the notion of dignity within the care of the elderly, focusing on the importance of theoretical concepts. Primarily based on a Research Project, Dignity and Older Europeans, funded by the European Commission, this book provides a thorough investigation of the concept of dignity and related concepts such as quality of life and autonomy. It includes a chapter devoted to the dignity of human embodiment, emphasizing the importance of the notion of the lived body in the context of elderly care. As a result of the conceptual study a model of dignity emerges in which four variants of dignity stand out: dignity of merit, dignity as moral status, dignity of identity and Menschenwürde (the specifically human value). From this follows a discussion of how these variants of dignity can be used in characterizing the care of the elderly. The notions of dignity and dignified care are discussed particularly in relation to demented persons and dying persons. The book also contains a chapter on the dignity of the dead person. International in focus, Dignity in Care for Older People provides a contemporary discussion of the care of older people, and will be of use to qualified nurses and social care practitioners working with older people, as well as those on ethics and gerontology courses.

Caring for Dignity

Open up Dignity and Old Age, and you'll find a wealth of thoughtful suggestions for how you and others can gain more respect and admiration for your relatives, neighbors, and patients who are in the latter stages of life. You'll examine the word "dignity" as it relates to the world's elderly population to the fullest and most challenging extent, taking into account cross-cultural, religious, and even literary influences. Throughout this provoking and thorough examination, you'll tackle some tough questions, all of which will equip you with the theoretical and practical know-how needed to evoke change and preserve honorable relations with the elderly persons in your professional and personal relationships. The manner in which Dignity and Old Age will help you grow in your relationships with elderly people is twofold--ideally and practically. You'll begin with a revitalizing discussion of concepts that revolve around dignity and the elderly, and from there you'll move into the sphere of active practice, gleanng a wide variety of ways you can enhance your affairs with the elderly in health care, social services, government, and retirement entitlements and benefits. Specifically, you'll find positive approaches in these and other areas: the dignity in old age the true meaning of "Quality of Life" in old age achieving respect for ethnic elders as a health care provider bringing spirituality and community together in the last stage of life forming a philanthropic, caring partnership between government and the elderly In this insightful volume, you'll take an important step forward in creating a more dignified quality of life for the world's elderly--today's and tomorrow's. Overall, you'll gain the variety of perspectives necessary to ensure that everyone you come in contact with in casual, legal, leisure, and professional spheres will see you care enough to be concerned with the ideas and practices contained in Dignity and Old Age.

Dignity and Old Age

I felt like a caged animal.' This damning indictment by Dame Dorothy Tutin of her treatment in hospital at the age of 70 propelled her daughter Amanda Waring into a crusade to ensure that all older people in care are treated with kindness, compassion and dignity. Amanda is now a widely respected filmmaker, public speaker and teacher specialising in dignified care of the elderly. The Heart of Care distils her experiences, covering such topics as : the transition from home or hospital to care home ; creating person-centred, compassionate care homes; coping with dementia ; creativity and activity in care ; honouring and celebrating our elders ; maintaining spiritual and emotional care The Heart of Care encourages all carers to look into themselves and question their attitudes, prejudices and behaviour. Combining anecdote, reminiscence, practical advice and role-model exercises that really work, Amanda Waring gently motivates and educates us all to be better carers. Acknowledging that the path can be hard, she includes tips and advice to keep carers engaged and motivated when the going gets tough. As our population rapidly ages and more and more people find themselves researching options for care of the elderly, and as lurid and disturbing stories about substandard care hit the headlines on a daily basis, we all need to look closely at these issues. Essential reading for all who care for an elderly person, whether stranger or loved one, The Heart of Care promotes respect for the dignity and intrinsic worth of others, regardless of age or disability.

Measuring Dignity in Care for Older People

As the environment of care continues to evolve to promote person-centredness, dignity, health, and wellbeing, for nurses working with older people, this can be challenging. Nursing Older People at a Glance is a timely publication which provides an overview of key concepts that nurses need to know in order to care for older people in a wide range of settings. Divided into six sections, it explores a range of themes such as person-centred care, health and wellbeing, health promotion, and the complexity of older people's care, encompassing mental wellbeing, diverse communities and learning disability. With a strong focus on dignity in care throughout, Nursing Older People at a Glance will readily equip undergraduate and post-qualification nurses with the knowledge and skills required to care for older people in a competent and compassionate manner.

The Heart of Care: Dignity in Action

In this report, "Care and compassion?" the Health Service Ombudsman says the NHS is failing to treat older people with care, compassion, dignity and respect. The report is based on the findings of ten independent investigations into complaints about NHS care for people over the age of 65 across England. It serves to illuminate the gulf between the principles and values of the NHS Constitution and the felt reality of being an older person in the care of the NHS in England. The Ombudsman's findings show how ten older patients suffered unnecessary pain, indignity and distress while in the care of the NHS. Her investigations highlight common failures in pain control, discharge arrangements, communication with patients and their relatives and ensuring adequate nutrition. These are not isolated cases. Of the nearly 9,000 properly made complaints to the Ombudsman about the NHS last year, 18 per cent were about the care of older people. The Ombudsman accepted twice as many cases for investigation about older people as for all other age groups put together. The findings reveal an attitude - both personal and institutional - which fails to recognise the humanity and individuality of the people concerned and to respond to them with sensitivity, compassion and professionalism. These accounts present a picture of NHS provision that is failing to meet even the most basic standards of care. The NHS must close the gap between the promise of care and compassion outlined in its Constitution and the injustice that many older people experience.

Nursing Older People at a Glance

This book is a practical resource that will support the delivery of holistic mental health interventions in the primary and community care setting for older people. Primary care delivery is discussed in relation to both functional mental health problems, such as anxiety, depression, and psychotic and personality disorders, and acquired organic mental disorders of old age, such as dementia, cognitive impairments, and delirium. Careful consideration is paid to the complex relationship between mental and somatic health problems, as well as the impacts of multimorbidity and polypharmacy. Further topics include, for example, epidemiology, wider determinants of health, different care models, history taking, neurocognitive and capacity assessment, and pharmacological, psychological, and physical interventions. The wider goals of the book are to support the development of community resilience and self-care in older people; to promote universal access and equity for older people in order to enable them to achieve or recover the highest attainable standard of health, regardless of age, gender, or social position; and to promote pathways to care for older people with mental health problems respecting their autonomy, independence, human rights, and the importance of the life-course approach. This book will be an invaluable resource for all professionals who work with older adults with mental health problems and those training in these fields including physicians, psychiatrists, family doctors, geriatricians, general practitioners, nurses, psychologists, neurologists, occupational therapists, social workers, support workers and community health and social care workers.

Care and Compassion?

PART ONE 1. Values - what older people have told us 2. Policy and politics (disadvantaged) 3. Sociology (disadvantaged) 4. Person-centred care PART TWO 5. Communication 6. Promoting dignity and compassionate care for older people in hospital 7. Assessment and care planning 8. Involving relatives and carers 9. Advocacy and rights 10. Protecting older vulnerable adults 11. Inter-professional working PART THREE 12. Lifestyle (major physical and mental health risks) 13. Promoting mental health and wellbeing 14. Promoting physical health 15. Transitions 16. Palliative care, death and bereavement 17. Medicines, concordance 18. The homeless 19. Life in care 20. Social networks Conclusion Glossary References

Primary Care Mental Health in Older People

This open access textbook represents a vital contribution to global health education, offering insights into health promotion as part of patient care for bachelor's and master's students in health care (nurses, occupational therapists, physiotherapists, radiotherapists, social care workers etc.) as well as health care professionals, and providing an overview of the field of health science and health promotion for PhD students and researchers. Written by leading experts from seven countries in Europe, America, Africa and Asia, it first discusses the theory of health promotion and vital concepts. It then presents updated evidence-based health promotion approaches in different populations (people with chronic diseases, cancer, heart failure, dementia, mental disorders, long-term ICU patients, elderly individuals, families with newborn babies, palliative care patients) and examines different health promotion approaches integrated into primary care services. This edited scientific anthology provides much-needed knowledge, translating research into guidelines for practice. Today's medical approaches are highly developed; however, patients are human beings with a wholeness of body-mind-spirit. As such, providing high-quality and effective health care requires a holistic physical-psychological-social-spiritual model of health care is required. A great number of patients, both in hospitals and in primary health care, suffer from the lack of a holistic oriented health approach: Their condition is treated, but they feel scared, helpless and lonely. Health promotion focuses on improving people's health in spite of illnesses. Accordingly, health care that supports/promotes patients' health by identifying their health resources will result in better patient outcomes: shorter hospital stays, less re-hospitalization, being better able to cope at home and improved well-being, which in turn lead to lower health-care costs. This scientific anthology is the first of its kind, in that it connects health promotion with the salutogenic theory of health throughout the chapters. the authors here expand the understanding of health promotion beyond health protection and disease prevention. The book focuses on describing and explaining salutogenesis as an umbrella concept, not only as the key concept of sense of coherence.

The Suffering Human Being

One of Time’s 100 most influential people “shines a new light on the need for a holistic approach to caregiving in America . . . Timely and hopeful” (Maria Shriver). In *The Age of Dignity*, thought leader and activist Ai-jen Poo offers a wake-up call about the statistical reality that will affect us all: Fourteen percent of our population is now over sixty-five; by 2030 that ratio will be one in five. In fact, our fastest-growing demographic is the eighty-five-plus age group—over five million people now, a number that is expected to more than double in the next twenty years. This change presents us with a new challenge: how we care for and support quality of life for the unprecedented numbers of older Americans who will need it. Despite these daunting numbers, Poo has written a profoundly hopeful book, giving us a glimpse into the stories and often hidden experiences of the people—family caregivers, older people, and home care workers—whose lives will be directly shaped and reshaped in this moment of demographic change. *The Age of Dignity* outlines a road map for how we can become a more caring nation, providing solutions for fixing our fraying safety net while also increasing opportunities for women, immigrants, and the unemployed in our workforce. As Poo has said, “Care is the strategy and the solution toward a better future for all of us.” “Every American should read this slender book. With luck, it will be the future for all of us.” —Gloria Steinem “Positive and inclusive.” —The New York Times “A big-hearted book [that] seeks to transform our dismal view of aging and caregiving.” —Ms. magazine

The Care and Wellbeing of Older People

Maintaining dignity for patients approaching death is a core principle of palliative care. Dignity therapy, a psychological intervention developed by Dr. Harvey Max Chochinov and his internationally lauded research group, has been designed specifically to address many of the psychological, existential, and spiritual challenges that patients and their families face as they grapple with the reality of life drawing to a close. In the first book to lay out the blueprint for this unique and meaningful intervention, Chochinov addresses one of the most important dimensions of being human. Being alive means being vulnerable and mortal; he argues that dignity therapy offers a way to preserve meaning and hope for patients approaching death. With history and foundations of dignity in care, and step by step guidance for readers interested in implementing the program, this volume illuminates how dignity therapy can change end-of-life experience for those about to die - and for those who will grieve their passing.

Health Promotion in Health Care – Vital Theories and Research

'Inspiring' GUARDIAN 'Heartbreaking' INDEPENDENT 'I loved it' ADAM KAY 'Beautiful' MATT HAIG 'Luminous' NICCI GERRARD 'Essential reading' MADELEINE BUNTING 'A celebration' CHRISTIE WATSON ----- A Best Book for Summer in The Times, Guardian and The i Independent Book of the Month ----- Caring is an issue that affects us all - as bestselling novelist Kate Mosse knows all too well. Kate has cared in turn for her father and mother, and for Granny Rosie, her 90-year-old mother-in-law. Along the way she has experienced the joys, challenges and frustrations shared by an invisible army of carers. At the heart of this care lie everyday acts of love, and the realisation that, sooner or later, most of us will come to rely on an extra pair of hands. ----- 'Lifts the spirits without pulling punches' IAN RANKIN 'Irresistible' RACHEL JOYCE 'Questions how and why we fetishise independence when the reality of human experience is always interdependence' GUARDIAN, BOOK OF THE DAY 'Heartfelt, funny and at times heartbreaking. i0/10' INDEPENDENT 'Utterly beautiful' FRANCESCA SEGAL

The Age of Dignity

Being a Good Carer is essential reading for anyone who cares for an elderly person, whether as a professional or as a loved one, in its promotion of the role dignity and respect should play. This accessible and detailed guide includes practical tips, checklists for best practice, and case studies from a wide range of carers that addresses solutions to common problems and giving expert advice on how to deliver compassionate and dignified care to older people. It is easy to read and provides anecdotal experience from carers and tips from the experts. Uniquely, Amanda Waring also provides support and guidance for the carer, on how to maintain energy and commitment, recognise the signs of compassion fatigue and where to get help if you need it. Essential reading for anyone who cares for an elderly person, whether as a professional or as a loved one, *Being a Good Carer* advocates for dignity and respect for all.

Dignity Therapy

Open up *Dignity and Old Age*, and you’ll find a wealth of thoughtful suggestions for how you and others can gain more respect and admiration for your relatives, neighbors, and patients who are in the latter stages of life. You’ll examine the word “dignity” as it relates to the world’s elderly population to the fullest and most challenging extent, taking into account cross-cultural, religious, and even literary influences. Throughout this provoking and thorough examination, you’ll tackle some tough questions, all of which will equip you with the theoretical and practical know-how needed to evoke change and preserve honorable relations with the elderly persons in your professional and personal relationships. The manner in which *Dignity and Old Age* will help you grow in your relationships with elderly people is twofold--ideally and practically. You’ll begin with a revitalizing discussion of concepts that revolve around dignity and the elderly, and from there you’ll move into the sphere of active practice, gleaning a wide variety of ways you can enhance your affairs with the elderly in health care, social services, government, and retirement entitlements and benefits. Specifically, you’ll find positive approaches in these and other areas: the dignity in old age the true meaning of “Quality of Life” in old age achieving respect for ethnic elders as a health care provider bringing spirituality and community together in the last stage of life forming a philanthropic, caring partnership between government and the elderly In this insightful volume, you’ll take an important step forward in creating a more dignified quality of life for the world’s elderly--today’s and tomorrow’s. Overall, you’ll gain the variety of perspectives necessary to ensure that everyone you come in contact with in casual, legal, leisure, and professional spheres will see you care enough to be concerned with the ideas and practices contained in *Dignity and Old Age*.

An Extra Pair of Hands

This volume is a practical resource for all those responsible for caring for older people across health and social care. It provides a comprehensive and holistic approach helping nurses, therapists and social care professionals to better understand the impact of ageing upon the person and wider society. A unique feature of this text is the focus upon positive ageing and the attempt to dispel and challenge some of the myths, prejudices and negative attitudes that still prevail towards ageing and older people. A key objective of the book is to introduce practitioners to some of the neglected or under-addressed aspects of ageing such as spirituality, sexuality, and LGBT.Chapters are written in an engaging and interactive style and where appropriate draw upon case studies and scenarios to maximize engagement developing competence, by informing knowledge, attitudes and skills. The text introduces the practitioner to key dimensions of what it is to be a person, physically, psychologically, socially and spiritually and how these contribute to the ageing process and can enhance the quality of life of older people.Irrespective of whether one cares for older people in an acute hospital setting or domiciliary, home care, this text will be of relevance. The material and content transcend health and social care boundaries, providing valuable, contemporary evidence that can inform and shape practice. Above all this text will encourage reflection, dialogue and engagement with some fundamental aspects of ageing, challenging, attitudes, values and behaviour so that a more positive and balanced insight towards ageing is fostered. This book will ensure that self-awareness and professional practice are enriched and informed and the practitioner has a holistic understanding of ageing that will enable them to care for older people with compassion, dignity and respect.

Being A Good Carer

Print+CourseSmart

Dignity and Old Age

The notion of quality of life has for several decades beenwell-established in ethical debate about health care and the careof older people. *Dignity in Care for Older People*highlights the notion of dignity within the care of the elderly,focusing on the importance of theoretical concepts. Primarily based on a Research Project, *Dignity and Older Europeans*,funded by the European Commission, this book provides a thoroughinvestigation of the concept of dignity and related concepts suchas quality of life and autonomy. It includes a chapter devoted tothe dignity of human embodiment, emphasizing the importance of thenotion of the lived body in the context of elderly care. As aresult of the conceptual study a model of dignity emerges in whichfour variants of dignity stand out: dignity of merit, dignity asmoral status, dignity of identity and Menschenwürde (thespecifically human value). From this follows a discussion of howthese variants of dignity can be used in characterizing the care ofthe elderly. The notions of dignity and dignified care arediscussed particularly in relation to demented persons and dyingpersons. The book also contains a chapter on the dignity of thedead person. International in focus, *Dignity in Care for Older People*provides a contemporary discussion of the care of older people, andwill be of use to qualified nurses and social care practitionersworking with older people, as well as those on ethics andgerontology courses.

Understanding Ageing for Nurses and Therapists

Dignity in the care of patients and clients of all ages, whether in hospital or community settings, is an area of increasing national and international importance and concern. However, a comprehensive, accessible resource for nurses and midwives on the theory and practice of dignity in care has until now been lacking. *Dignity in Healthcare* provides a practical approach, underpinned by up-to-date theory, to this crucial issue for those providing care to people in all stages of life, including those with mental illnesses or learning disabilities. Care in areas such as maternity, community, palliative and acute care and others is explored in depth. Approaches to education and practice development for promoting dignity in care are also outlined clearly and accessibly, with each chapter combining an evidence-based theoretical underpinning with practical application through scenarios. Pre-registration nursing and midwifery students and their teachers will find this book essential reading, but it will also be of interest to practising nurses, midwives and other health professionals seeking clear insights into the principle of care that is central to all healthcare professions.

Handbook for Synthesizing Qualitative Research

This open access book provides insight on how to interpret capability in ageing – one’s individual ability to perform actions in order to reach goals one has reason to value – from a multidisciplinary approach. With for the first time in history there being more people in the world aged 60 years and over than there are children below the age of 5, the book describes this demographic trends as well as the large global challenges and important societal implications this will have such as a worldwide increase in the number of persons affected with dementia, and in the ratio of retired persons to those still in the labor market. Through contributions from many different research areas, it discussed how capability depends on interactions between the individual (e.g. health, genetics, personality, intellectual capacity), environment (e.g. family, friends, home, work place), and society (e.g. political decisions, ageism, historical period). The final chapter summarizes the differences and similarities in these contributions. As such this book provides an interesting read for students, teachers and researchers at different levels and from different fields interested in capability and multidisciplinary research.

Dignity in Care for Older People

How can ethnographic studies be generalized, in contrast to concentrating on the individual case? Noblit and Hare propose a new method for synthesizing from qualitative studies: meta-ethnography. After citing the criteria to be used in comparing qualitative research projects, the authors define the ways these can then be aggregated to create more cogent syntheses of research. Using examples from numerous studies ranging from ethnographic work in educational settings to the Mead-Freeman controversy over Samoan youth, *Meta-Ethnography* offers useful procedural advice from both comparative and cumulative analyses of qualitative data. This provocative

volume will be read with interest by researchers and students in qualitative research methods, ethnography, education, sociology, and anthropology. \“After defining metaphor and synthesis, these authors provide a step-by-step program that will allow the researcher to show similarity (reciprocal translation), difference (refutation), or similarity at a higher level (lines or argument synthesis) among sample studies....Contain(s) valuable strategies at a seldom-used level of analysis.\” --Contemporary Sociology \“The authors made an important contribution by reframing how we think of ethnography comparison in a way that is compatible with the new developments in interpretive ethnography. Meta-Ethnography is well worth consulting for the problem definition it offers.\” --The Journal of Nervous and Mental Disease \“This book had to be written and I am pleased it was. Someone needed to break the ice and offer a strategy for summarizing multiple ethnographic studies. Noblit and Hare have done a commendable job of giving the research community one approach for doing so. Further, no one else can now venture into this area of synthesizing qualitative studies without making references to and positioning themselves vis-a-vis this volume.\” -Educational Studies

Dignity in Healthcare

People are leading significantly longer lives than previous generations did, and the proportion of older people in the population is growing. Residential care for older people will become increasingly necessary as our society ages and, we will require more of it. At this moment in time, the rights of older people receive attention at international and regional levels, with the United Nations, the Organization of American States and the African Union exploring the possibility of establishing new conventions for the rights of older persons. This book explores the rights of older people and their quality of care once they are living in a care home, and considers how we can commence the journey towards a human rights framework to ensure decent and dignified care for older people. The book takes a comparative approach to present and future challenges facing the care home sector for older people in Africa (Kenya), the Arab world (Egypt), Australia, China, England, Israel, Japan and the USA. An international panel of experts have contributed chapters, identifying how their particular society cares for its older and oldest people, the extent to which demographic and economic change has placed their system under pressure and the role that residential elder care homes play in their culture. The book also explores the extent to which constitutional or other rights form a foundation to the regulatory and legislative structures to residential elder care and it examines the important concept of dignity. As a multi-regional study of the care of older person from a human rights perspective, this book will be of excellent use and interest, in particular to students and researchers of family and welfare law, long-term care, social policy, social work, human rights and elder law.

A Multidisciplinary Approach to Capability in Age and Ageing

The WHO World report on ageing and health is not for the book shelf it is a living breathing testament to all older people who have fought for their voice to be heard at all levels of government across disciplines and sectors. - Mr Bjarne Hastrup President International Federation on Ageing and CEO DaneAge This report outlines a framework for action to foster Healthy Ageing built around the new concept of functional ability. This will require a transformation of health systems away from disease based curative models and towards the provision of older-person-centred and integrated care. It will require the development sometimes from nothing of comprehensive systems of long term care. It will require a coordinated response from many other sectors and multiple levels of government. And it will need to draw on better ways of measuring and monitoring the health and functioning of older populations. These actions are likely to be a sound investment in society's future. A future that gives older people the freedom to live lives that previous generations might never have imagined. The World report on ageing and health responds to these challenges by recommending equally profound changes in the way health policies for ageing populations are formulated and services are provided. As the foundation for its recommendations the report looks at what the latest evidence has to say about the ageing process noting that many common perceptions and assumptions about older people are based on outdated stereotypes. The report's recommendations are anchored in the evidence comprehensive and forward-looking yet eminently practical. Throughout examples of experiences from different countries are used to illustrate how specific problems can be addressed through innovation solutions. Topics explored range from strategies to deliver comprehensive and person-centred services to older populations to policies that enable older people to live in comfort and safety to ways to correct the problems and injustices inherent in current systems for long-term care.

Older People's Experiences of Home Care in England

Care and support affects a large number of people: eight out of 10 people aged 65 will need some care and support in their later years; some people have impairments from birth or develop them during their working life; some 5 million people care for a friend or relative, some for more than 50 hours a week. The current system does not offer enough support until a crisis point is reached, the quality of care is variable and inconsistent, and the growing and ageing population is only going to increase the pressure. Consequently, two core principles lie at the heart of this White Paper. The first is that individuals, communities and Government should do everything possible to prevent, postpone and minimise people's need for formal care and support. The system should be built around the promotion of people's independence and well-being. The second principle is that people should be in control of their own care and support, with personal budgets and direct payments, backed by clear, comparable information and advice that will allow individuals and their carers to make the choices that are right for them. This paper sets out the principles and approach, with sections covering: strengthening support within communities; housing; better information and advice; assessment, eligibility and portability for people who use care services; carers' support; defining high-quality care; improving quality; keeping people safe; a better local care market; workforce; personalised care and support; integration and joined-up care.

Dignity Or Despair?

Now in its fourth edition trusted textbook Older People: Issues and Innovations in Care provides a unique collection of conversations and commentaries by leading international and local experts on a range of contemporary issues around the care of older people. Featuring six new chapters, current research and policy changes, the esteemed author team continue to highlight the importance of interdisciplinary healthcare in providing a comprehensive, person-centred approach to care. This edition encourages readers to explore care issues, innovations and change, and to utilise evidence-based practice to improve the care of older people and their families. - Editors' comments precede each chapter, providing a snapshot of the issues addressed. - Dementia care has an increased focus. New chapters include: - Caring for older people: issues for consumers - Younger people in residential aged care facilities - Health and care of older Aboriginal and Torres Strait Islander peoples - Alzheimer's dementia: neuropsychology, early diagnosis and intervention - Self-esteem, dignity and finding meaning in dementia - My journey of heartbreak: my parents and Alzheimer's disease. - Vignettes highlight innovative approaches to care that result in improved health outcomes for older people. - Key points are woven through the text to reiterate vital information relevant to nurses and aged care workers. - Reflective questions encourage critical thinking as an instrument for improving practice. - In-text references are made to video interviews available on the Evolve site. This text reflects new thinking in care; include the ideas and experiences of policy analysts, nurses, doctors, allied health professionals and the consumer experience mainly from Australia but with international contributions and be based on contemporary research. It will also point readers to 'the evidence' where it exists, and include vignettes of practice and 'video' clips where appropriate.

Meta-Ethnography

Enabling power: Health and Social Care Act 2008, ss. 8 (1), 20 (1) to (5A), 35, 86 (2) (4), 87 (1) (2), 161 (3) (4). Issued: 11.07.2014. Made: - Laid: -. Coming into force: In accord. with reg. 1. Effect: S.I. 2012/921 partially revoked & 2010/781; 2011/2711; 2012/1513 revoked. Territorial extent & classification: E. For approval by resolution of each House of Parliament

Towards Human Rights in Residential Care for Older Persons

Our lives as human beings are characterized by production and use of social resources, material (e.g., money and physical possessions) as well as immaterial (such as love, knowledge, and power). Distribution and exchange of these resources are central to individuals’ physical and mental health and quality of life. Over the past four decades, Social Resource Theory (SRT) has evolved to build vital links between social psychology and public policy, providing a valuable lens for understanding and addressing social class, inequality, and injustice. The recent conceptual and theoretical developments and future prospects of this robust field are on full display in this Handbook of Social Resource Theory. An international, interdisciplinary panel of experts expands on the pioneering work of the late Dr. Uriel Foa and his wife Edna Foa, starting with the basic structure of SRT. The Handbook includes integrations of SRT with other social scientific frameworks, analyses of organizational and cultural issues, reports of empirical research using various methods, as well as applications to different areas including: Social justice Quality of life Interpersonal relationships Social dilemmas Stress management Work satisfaction Cognitive development Consumer behavior Cross-cultural behavior Covering human social transactions from the interpersonal to the intercultural levels, the Handbook of Social Resource Theory extends this relevant line of study to enhance the work of social psychologists, sociologists, anthropologists, political scientists, and public policy makers. “The Handbook presents the basic tenets of the social resource theory originated from the late Uriel Foa and provides an authoritative agenda for the future developments of this theory. Kjell Törnblom and Ali Kazemi have made an excellent job in gathering a global group of contributing scholars representing an outstanding mix of respected and long-standing researchers in social psychology, sociology, psychology, management, economics and marketing, political science, history, and applied ethics/philosophy. This Handbook is an ideal resource for researchers, instructors, and graduate students in all these fields with an interest in social resource theory.” Edna B. Foa Professor of Clinical Psychology, University of Pennsylvania “Uriel Foa (1916-1990) developed social resource theory in the 1960s. In the next half century this theory has generated an enormous amount of new data and theory in social, cross-cultural, and educational psychology, as well as in related disciplines. It has inspired work on interpersonal relationships, attributions, the understanding of status, morality, distributive justice, procedural justice, social dilemmas, interpersonal evaluation, biosocial theory, and action construal. Applications in both organizational and educational settings and in marketing studies indicate the theory’s relevance for the “real world.” This volume edited by Kjell Törnblom and Ali Kazemi is the wonderful Festschrift that Foa did not have, because he died when he was too young by contemporary life expectancy standards. It includes chapters by many of the stars of the fields that social resource theory has influenced.” Harry C. Triandis Professor Emeritus, University of Illinois “Forty years ago Edna and Uriel Foa began to spell out the unwritten social rules by which we trade – on a daily basis – friendship, information, respect, gifts, favors and other rewards and punishments. Sociologists, psychologists, economists, and others owe the editors a tremendous debt of gratitude for reminding us of the eloquence and indispensability of the original work on social resource theory and for bringing together a distinguished roster of scholars and scientists to reflect on the theory and to exercise it in the service of addressing an astonishing number and variety of important social and organizational problems.” John T. Jost Professor of Psychology and Politics, New York University “What material and symbolic goods count as resources? How do resources relate to power? How can the exchange and distribution of resources be understood in both interpersonal and societal terms? In this outstanding volume, Törnblom and Kazemi bring together a constellation of experts from a variety of disciplines to address questions such as these. Taking as their basis the classic statement by Uriel and Edna Foa of the resource theory of social exchange, the Handbook moves through theoretical to practical analyses and presents both laboratory and field research conducted in a number of different countries. The book makes an excellent contribution to our understanding of social exchange theory in particular and of social relationships in general. The collection is both impressive and important.” Faye J Crosby Professor of Psychology, University of California Santa Cruz “A tour de force, this comprehensive volume presents cutting edge insights inspired by Foa and Foa’s social resource theory. Törnblom and Kazemi have brought together a stellar cast to address ageless questions about the cornerstones of social life and provide generative roadmaps for future theorizing and research. This volume is a rich resource for scholars as well as students and educated readers who want to know more about the complexities of social life.” Linda J. Skitka Professor of Psychology, University of Illinois at Chicago

World Report on Ageing and Health

Nursing care of older people provides a new, contemporary, evidence based and practical guide to meeting the holistic health needs of older patients. With a clear and engaging style, the authors outline a rigorous and robust account of underlying principles and evidence with tools and tips for best nursing practice. This comprehensive textbook examines the changes brought about by the ageing process to both physical and mental health as well as learning disabilities. Providing essential insights necessary to deliver high quality nursing in primary and hospital care, this text covers a wide range of issues and clinical topics. Learning is aided by case studies, nursing insights, activities, and reflection enabling readers to apply theory to practice. This text is particularly useful for pre and post registration student nurses, qualified nursing staff, and other healthcare professionals working alongside nurses to deliver care to older people. The online resource centre to accompany Nursing care of older people features: For students and lecturers · Additional interactive case studies. · National policy links. · Website links to national older people organizations, charities and support groups and links to journals on older patients in health care. · Audio podcasts on the nursing care of older people.

Caring for our future

With a brand new team of expert authors, the second edition of the central series title the Oxford Handbook of Adult Nursing has been completely rewritten for today's nurse. Brought fully up to date with the latest nursing competencies and professional knowledge, it ensures you have everything you need to deliver appropriate nursing care and interventions. Designed to reflect the NMC nursing competencies, it covers key nursing values and standards, communication, clinical practice and decision making, and professional development. The Oxford Handbook of Adult Nursing is written by nurses, for nurses, to provide concise, practical, and expert advice on all aspects of the nurse's role. Designed as a comprehensive and reliable guide to the care of adults, this new edition reflects how nurses relate to patients, engage critically with professional knowledge, and organise and deliver appropriate nursing care and interventions. With concise and comprehensive summaries of key nursing values and communication skills when dealing with diverse clinical populations, the role of the nurse is fully detailed as a provider of clinical care, as well as a leader, manager, and member of a broad multidisciplinary team. Clinical nursing practice is addressed using a systems-based approach, providing an overview of clinical conditions, investigations, and treatments, including frequently prescribed medicines, while highlighting key nursing practice considerations. Each chapter of the handbook lists useful sources of further information, primarily easily-accessible on-line resources. To help you achieve the best possible results for your patients, the authors offer a wealth of recommendations, guidance and information from their years of experience. Together with the complementary Oxford Handbook of Clinical Skills in Adult Nursing, this handbook provides nursing students and general adult nurses with a robust framework for thinking about, and practicing, safe and compassionate, values based nursing. Whether the reader needs a comprehensive introduction to adult nursing or a reliable resource to dip into when the need arises, the Oxford Handbook of Adult Nursing will be an invaluable companion for years to come.

Older People

How dignity violation and dignity promotion affect individual and collective health

The Health and Social Care Act 2008 (Regulated Activities) Regulations 2014

Long-term care is an increasingly important issue in many contemporary welfare states around the globe given ageing populations. This ground-breaking book provides detailed case studies of 11 EU-member states' welfare regimes within Europe to show how welfare states organize, structures and deliver long-term care and whether there is a social investment perspective in the delivery of long-term care. This perspective is important because the effect of demographic transitions is often used as an argument for the existence of economic pressure on welfare states and a need for either direct retrenchment or attempts to reduce welfare state spending. The book's chapters will look specifically into how different welfare states have focussed on long-term care in recent years and what type of changes have taken place with regard to ageing populations and ambitions to curb increases in public sector spending in this area. They describe the development in long-term care for the elderly after the financial crisis and also discuss the boundaries between state and civil society in the different welfare states' approaches to the delivery of care.

Handbook of Social Resource Theory

This handbook presents an overview of studies on the relationship of active ageing and quality of life. It addresses the new challenges of ageing from the paradigm of positive ageing (active, healthy and successful) for a better quality of life. It provides theoretical perspectives and empirical studies, including scientific knowledge as well as practical experiences about the good ageing and the quality of later life around the world, in order to respond to the challenges of an aged population. The handbook is structured in 4 sections covering theoretical and conceptual perspectives, social policy issues and research agenda, methods, measurement instrument-scales and evaluations, and lastly application studies including domains and geographical contexts. Chapter 5 is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com/div

Nursing Care of Older People

Family caregiving affects millions of Americans every day, in all walks of life. At least 17.7 million individuals in the United States are caregivers of an older adult with a health or functional limitation. The nation's family caregivers provide the lion's share of long-term care for our older adult population. They are also central to older adults' access to and receipt of health care and community-based social services. Yet the need to recognize and support caregivers is among the least appreciated challenges facing the aging U.S. population. Families Caring for an Aging America examines the prevalence and nature of family caregiving of older adults and the available evidence on the effectiveness of programs, supports, and other interventions designed to support family caregivers. This report also assesses and recommends policies to address the needs of family caregivers and to minimize the barriers that they encounter in trying to meet the needs of older adults.

Oxford Handbook of Adult Nursing

Drawing on interdisciplinary, cross-national perspectives, this open access book contributes to the development of a coherent scientific discourse on social exclusion of older people. The book considers five domains of exclusion (services; economic; social relations; civic and socio-cultural; and community and spatial domains), with three chapters dedicated to analysing different dimensions of each exclusion domain. The book also examines the interrelationships between different forms of exclusion, and how outcomes and processes of different kinds of exclusion can be related to one another. In doing so, major cross-cutting themes, such as rights and identity, inclusive service infrastructures, and displacement of marginalised older adult groups, are considered. Finally, in a series of chapters written by international policy stakeholders and policy researchers, the book analyses key policies relevant to social exclusion and older people, including debates linked to sustainable development, EU policy and social rights, welfare and pensions systems, and planning and development. The book's approach helps to illuminate the comprehensive multidimensionality of social exclusion, and provides insight into the relative nature of disadvantage in later life. With 77 contributors working across 28 nations, the book presents a forward-looking research agenda for social exclusion amongst older people, and will be an important resource for students, researchers and policy stakeholders working on ageing.

Dignity and Health

A Green Paper dated March 2005. Responses to this consultation document should be received by 28 July 2005.

Long-term Care for the Elderly in Europe

Current policy demands that mainstream schools seek to include pupils with special educational needs. This book takes a close look at how exactly this aim can be achieved by examining the various parts of the educational process. The book discusses: the practicalities of inclusive education the gap between inclusive policy and practice a re-configured role for special schools how the process of inclusion will develop beyond the classroom. Individuals who have learning difficulties are increasingly finding their place in non-specialist schools. This book considers the ways in which society can continue to support the process of inclusion as full-time education leads on to employment and independent living. The text reflects current developments in thinking and practice, and brings together a broad range of expertise and experience - it brims with enthusiasm for a positive approach that leads on to practical success.

Handbook of Active Ageing and Quality of Life

Families Caring for an Aging America

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